



Pre-IB English 9

Course Policies & Expectations

Mrs. Munther

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Room: V202

Overview

Pre-IB English 9 prepares students for success in both Pre-IB English 10 and the International Baccalaureate Program. Assignments and activities for the class are designed to help students develop their power of expression in both oral and written communication. Students will develop their own critical thinking skills as they engage in a range of reading and writing genres, styles, and contexts.

Course Objectives

Using Middle Year Programme (MYP) aims and the IB Learner Profile, Pre-IB English 9 is structured to assist students in developing habits of learning that will be critical to success as they proceed into the IB program. The following are MYP Aims:

- Use language as a vehicle for thought, creativity, reflection, learning, and self-expression.
- Comprehend aspects of their own culture and those of other cultures by exploring the interdependence of human beings through a variety of works.
- Explore the many facets of our language through reading, reflection, discussion, presentation and writing.
- Develop the skills involved in speaking, listening, reading, writing, and viewing in a variety of contexts.
- Develop a critical approach to studying and analyzing literature.
- Consider the role of literature both culturally and historically.
- Reflect on the learning process in various ways & at various stages.

Classroom Expectations

- Responsibility: Be responsible for your thoughts and actions.
- Respect: Display respectful behavior towards yourself and others.
- Rigorous Effort: Give your best.

(Basically, strive for integrity.)

Attendance Policy

See the student handbook for school policies; 6 unexcused tardies or 3 unexcused absences result in a drop/fail.

Supplies

The following supplies are recommended in class daily for student success:

- Editing pen (red or green)
- Highlighters (6 colors)
- Notebook paper
- Pens (black or blue) & Pencils
- 1 3-ring binder with 5 dividers: *writing, reading, vocabulary, grammar, and miscellaneous*
- Laptop (required)
- Texts (required)

Core Texts

- *The Princess Bride* (Goldman)
- *How to Read Literature Like a Professor* (Foster)
- *The Odyssey* (Homer)
- *Till We Have Faces* (Lewis)
- *Romeo and Juliet* (Shakespeare)
- *To Kill a Mockingbird* (Lee)
- *Maus I* (Spiegelman)

In addition to the core texts, units will be supplemented with a diverse selection of articles, poems, song lyrics, films, artwork, and essays.

Make-up Policy

- Work may only be made up by students who have an excused absence. Students must make up work asap. *All* students, whether absent or not, are responsible for completing daily assigned readings and coming prepared for any quizzes on covered/assigned material whether or not absent the previous class period. This is critical to your success in class.
- Daily Log: Absent students should refer to the in-class Daily Log for information on what they missed.
- Tests/quizzes: Immediately upon returning to class, students must schedule an appointment to make up a missed test/quiz.

Due Dates & Deadlines

- Short term assignments: Homework assignments are designed to be used in class the following class period. To be successful, it is critical that you keep pace with course content by completing all work on time.
- Long-term assignments: Long-term assignments, such as essays and projects, must be received by the teacher on or before the assignment deadline, *even if absent*. If a student is absent on the day of the deadline, s/he must submit the assignment *via email by the deadline* with no exceptions.

Grading Policy

Course letter grades are based upon the following percentages and are non-negotiable:

<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>
100-90%	89.9-80%	79.9-70%	69.9-60%	59.9-0%

Course scores are based on the following weighted scale:

- | | |
|------------------------|-----|
| • Writing | 40% |
| • Reading | 30% |
| • Grammar & Vocabulary | 15% |
| • Speaking & Listening | 15% |

As established by AHS English Department Policy, there is no extra credit or rounding up of grades. Example: an 89.9% is a “B+.”

“Speaking & Listening” criteria is on my website for your careful review.

Athletics & School Activities

Athletes and students missing class for field trips and other school-related activities are expected to submit all assignments by the assignment deadlines. If a student is dismissed early for an activity, s/he must submit the assignment before departing. Furthermore, students must return prepared for class (i.e. arrive prepared for all class activities, assignments, quizzes, tests, etc.)

Academic Integrity

ANY form of academic dishonesty will NOT be tolerated. This includes but is not limited to plagiarism (the use of another person’s words *or* ideas without giving credit to the rightful source) and cheating of any kind. (Please also see the Academic Honesty Policy located on the AHS website.) Furthermore, students are required to submit work to turnitin.com.

Academic Assistance

I am on campus Mondays, Tuesdays, and Thursdays. If you need help, ask! I encourage open communication and strongly recommend that you use support period to be successful. I may also be contacted via email or by apt.

In addition to attending support with me in room V202, you may also seek additional help by visiting peer tutors in the English Honors Society (T-F at support in K-2)

POLICIES AND EXPECTATIONS AGREEMENT FORM
Pre-IB English 9

Please complete the below and keep the policies and expectations portion for your reference.

I have read and understand the information contained in the Pre-IB English 9 Policies & Expectations, and I agree to abide by the policies and procedures contained therein.

Student name (printed): _____

Period: _____

Student signature: _____

Date: ___/___/___

Parent/Guardian name (printed): _____

Parent/Guardian signature: _____

Date: ___/___/___

Additional Information

Parent/Guardian email: _____

Student email: _____

Home phone number: (____) _____ - _____

When is the best time to call home?

If there is anything more you would like me to know as it relates to your student's success in this class, please discuss below or on the back: